

Study program: Special education and rehabilitation, module Motor disability		
Type and level of studies: Master academic studies		
Title of the subject: Programs of education and vocational training of persons with motor disabilities		
Lecturer: Goran M.Nedović; Danijela D. Ilić - Stošović; Gordana R. Odović		
Course status: Obligatory		
ECTS: 6		
Prerequisites: /		
Aim: Acquiring knowledge and practical skills in the field of programming education and vocational training of persons with motor disabilities.		
Outcomes: Gaining professional competence to independently create and implement programs for education and vocational training of persons with motor disorders.		
Content <i>Lectures:</i> Concept of the curriculum. Curriculum theories. Teaching program as a load factor for students. Basics of curriculum development. Basics of making custom programs for students with motor disabilities. Creating standards of achievement in teaching program. Team approach in creating standards of achievement in teaching program. Taxonomy of learning objectives. Teaching methods and group sizes. Structure of the program of education and vocational training of persons with motor disabilities. Inclusive education in high school. Individual transitional planning. <i>Practical work:</i> Examination of educational needs. Selection and organization of program contents. Planning a teaching unit. Group teaching. Individualized teaching. Evaluation of curriculum data. Analysis of the curriculum. Aanalysis of textbooks. Attitudes of teachers, students and parents. Adjustment programs to students with motor disabilities. Making an IEP. Evaluation models in the research function. Analysis of inclusive education in high schools. Creating an Individual Transition Plan.		
Literature: 1. Bateman, B.D. & Herr, C.M. (2006). <i>Writing Measurable IEP Goals and Objectives, Second Edition</i> . Attainment Company, Inc, Verona, Wisconsin, USA; 2. Ilić-Stošović, D., Nikolić, S. (2007). Metodologija izrade individualnih obrazovnih programa za učenike sa cerebralnom paralizom. <i>Beogradska defektološka škola</i> , 2, 173-186; 3. Ilić-Stošović, D., Nikolić, S., Nedović, G. (2008). Izmene u nastavnim programima – od procene do realizacije. U: D. Radovanović (Ur.), <i>U susret inkluziji – dileme u teoriji i praksi</i> (str. 551-563). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, ISBN 978-86-80113-71-5; 4. Ilić-Stošović, D. (2013). Ko-poučavanje (Co-teaching) u inkluzivnoj nastavi. U S.Nikolić, D. Ilić-Stošović, M.Stošljević (Ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> (str. 129 – 153). Beograd: Društvo defektologa Srbije; 5. Ilić-Stošović, D. (2016). <i>Specifičnosti inkluzivnog obrazovanja učenika sa cerebralnom paralizom</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu. Strana 155. ISBN 978-86-6203-082-5. COBISS.SR-ID 222593292; 6. Nedović, G., Rapaić, D., Odović, G. (2006). Procena opterećenosti učenika obolelih od cerebralne paralize. <i>Obrazovni refleksi</i> , 2., 45-56; 7. Rapaić, D., Slavnić, S., Nedović, G., Veljić, Č. (2004). Evropski modeli obrazovanja učenika sa ometenošću. <i>Beogradska defektološka škola</i> , 1, 177-194; 8. Odović, G. (2013). Inkluzivno obrazovanje učenika sa motoričkim poremećajima u srednjim školama. U S.Nikolić, D. Ilić-Stošović, M.Stošljević (Ur.) <i>Stručni saradnik u inkluzivnom obrazovanju</i> (str. 155 – 188). Beograd: Društvo defektologa Srbije.9. Soriano, V. (2002). <i>Transition from School to Employment</i> . Brussels: European Agency for Development in Special Needs Education.		
Number of active classes per week	Lecture: 2	Practical work: 2
Teaching methods: Teaching will be realized as frontal, interactive, individual, working in pairs, work in smaller groups, preparation of student projects. Teaching content is displayed through Power Point presentations as well as video presentations.		

Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	15	oral exam	50
midterm(s)	/	
seminars	25		